



## SALIDA SCHOOL DISTRICT R-32-J

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## VACANCY NOTICE

**(2024-2025 school year)**

Date: January 25, 2024

Position: **Early Childhood Special Education Teacher-** Salida Early Childhood Center

Compensation: \$42,500 (Minimum annual salary, plus full benefits)

Status: Exempt

Procedure for application:

Send completed application packet to include an application (applications available online at [www.salidaschools.com](http://www.salidaschools.com)), resume, letter of interest, three current letters of reference, and copies of certifications (official transcripts for consideration of salary placement are required) to:

**Sherri Wyatt**

Salida School District

627 Oak Street

Salida, CO 81201

[swyatt@salidaschools.org](mailto:swyatt@salidaschools.org)

Closing date of application: Until Filled

Beginning date of employment: August 5, 2024

**Conditions of Employment:** Applicants for this position will be considered if they meet any of the following criteria for licensure:

1. Hold a current Colorado Department of Education Early Childhood Special Education license.
2. Have a current Colorado Department of Education teaching license in early childhood, elementary, or special education and be willing to complete an add-on endorsement in early childhood special education while employed.
3. Have a bachelor's degree in a related field and a willingness to complete an Early Childhood Special Education licensure program while employed.

*The Early Childhood Center has funding for employees to pursue the required licensure.*

Preferred applicants have experience and/or a desire to work with young children and families from diverse backgrounds.

### **GENERAL RESPONSIBILITIES:**

- Work closely and effectively as a team member under the direction of the school principal.
- Work directly with young children in trauma and special needs
- Complete Functional Behavioral Assessments when needed
- Develop behavior intervention plans when needed
- Ability to work within a team environment and knowledge of multi-disciplinary teams/assessments

- Organized and skilled in time management and planning
- Knowledgeable of “person first language” and parent friendly communication
- Assists with small group or individual instruction
- Maintain strict privacy and confidentiality.
- Be flexible and compassionate in dealing with students, teachers and with the community.
- Effective “people skills”
- Ability to work within an inclusive model and provide services to students in their classrooms
- General knowledge of computers and technology to support instruction

### **ESSENTIAL TASKS:**

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Be licensed by the State of Colorado as a Special Education Teacher or eligible to pursue the licensure through an alternative pathway.
- Provide case management and direct services to preschool aged children with disabilities; services provided may cross developmental domains (cognitive, self-help, fine motor, social-emotional, etc.)
- Provide ongoing and regular consultation to general education teachers, staff, and parents
- Complete initial assessments
- Collect and record data related to child's IEP goals AND other areas of development
- Use GOLD/progress monitoring tool as part of data collection
- Complete toilet training and assist children with related toileting and/or dressing tasks when needed
- Write IEP's and manage paperwork responsibilities for students on caseload
- Skilled in writing/professional reports
- Knowledgeable of early childhood assessments
- Ability to work with student's academic and social/emotional needs
- Be able to work successfully with a team
- Work effectively and create a positive rapport with elementary preschool aged students, staff, administration, parents and community members
- Teacher is expected to participate in district development of curriculum and instruction.
- Teacher is expected to attend / participate in teacher PLC's and Support the MTSS process as needed.

### **Physical Demands**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. While performing the duties of this job, the employee is regularly required to stand; use hands to manipulate or feel objects, tools, or controls; and reach with hands and arms. The employee frequently is required to talk or hear. The employee is occasionally required to walk, stoop, kneel, crouch, or crawl; and taste or smell. The employee must regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. However, while lifting amounts above 25 pounds a partner must be used. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, and depth perception.

*The Salida School District does not unlawfully discriminate based on race, color, religion, national origin, gender, sexual orientation, age, or disability in hiring for any position. Compliance officer: Assistant Superintendent, William Wooddell, 627 Oak St, Salida, Co – 719-530-5469, [wwooddell@salidaschools.org](mailto:wwooddell@salidaschools.org). No smoking or tobacco use is allowed on school property or in school vehicles Contract for employment shall be subject to approval by the District Board of Education. Selected applicants must comply with the District's Drug-Free Work Place Policy.*